

**Grace Classical Academy
Lesson Plans
Week 25: March 2-6, 2015**

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:30	Please review #1-110 with the students, ensuring that they know it by memory.	Morning Assembly	Morning Assembly	Please review #1-110 with the students, ensuring that they know it by memory.	Morning Assembly
8:30-9:25	<p>Chapter 15: Review</p> <p>Parents will utilize the questions on pg. 433 to aid students in reviewing for tomorrow's test.</p> <p>Students will use their textbook to complete Classroom Practice 72 in workbook.</p> <p>Writing: Students will compile information on their assigned prophet in a KWO. Please aid them in using a library book or Internet source for biographical information that may not be included in Scripture.</p>	<p>Language Arts I</p> <p>Grammar: <i>All students will review Jingles 2-23 on Grammar CD.</i></p> <p>Students will complete Classroom Practice 73 prior to the CHAPTER 15 TEST</p> <p>Students will compose a business letter in class.</p> <p>Writing: Students will begin rough draft in class.</p> <p>Spelling/Vocab: TEST on last week's roots and words</p>	<p>Language Arts I</p> <p>Grammar: <i>All students will review Jingles 2-22 on Grammar CD.</i></p> <p>Chapter 16: Lesson 1 Teacher will discuss lesson, with students completing Classroom Practice 74 in workbook.</p> <p>Writing: Students will continue working on rough draft in class, self-editing and adding higher level vocabulary.</p> <p>Spelling/Vocab: Teacher will lead a</p>	<p>Language Arts I</p> <p>Grammar:</p> <p>Chapter 16: Review In their grammar workbooks, students will write three practice sentences for their sibling to classify.</p> <p>Spelling/Vocab: Students will review Latin roots. They are written on a weekly basis in the agendas.</p> <p>Students will use the words in a theme based paragraph/story.</p> <p>Writing: Students will compose</p>	<p>Language Arts I</p> <p>Grammar: <i>All students will review Jingles 2-23 on Grammar CD.</i></p> <p>Chapter 16: Lesson 2 Teacher will discuss lesson, with students completing Classroom Practice 75 in workbook.</p> <p>Spelling/Writing: Students will use this time to compose a business and friendly letter.</p>

	Spelling/Vocab: Students will review Latin roots, spelling, and definitions for tomorrow's test.	The students will be introduced to this week's Latin roots. They will copy them down in their agenda.	discussion on the meanings, with students taking notes on the definitions.	their final draft, due tomorrow.	
9:25-10:20	Math 3 rd : Continue in workbooks. Aim for 50 minutes of math. 5 th : Chapter 10.1 Student will review previously learned concepts by completing pgs. 94-94 #1-40. 6 TH : Students will review Friday's lesson by completing textbook pg. 38 #1-3.	Math 3 rd : Rest of week will be written in agenda. 5 th : Chapter 10.2 Teacher will introduce lesson, with student completing pgs. 99-100 #1-18. 6 TH : Teacher will go over yesterday's work and textbook with the students, and students will finish textbook pgs. 39-40 #4-7.	Math 3 rd : 5 th : Chapter 10.3 Teacher will introduce lesson, with student completing pgs. 106-107 #1-12. 6 th : Teacher will go over yesterday's work and textbook with the students, with additional work given in class.	Math 3 rd : 5 th : Chapter 10.1-3 Student will review previously learned concepts by completing pgs. 117-118 #1-24. 6 th : Students will review for tomorrow's test by completing Review 5 on pgs. 41-42 #1-7 in textbook.	Math 3 rd : 5 th : Chapter 10.4 Teacher will introduce lesson, with student completing pgs. 114-115 #1-7 and pg. 118 #25-29. 6 th : <u>CHAPTER 8 TEST</u> When done, teacher will briefly introduce Monday's lesson.
10:20-10:40		Recess	Recess		
10:40-11:35	History/Geography Chapter 31: A Different Kind of Rebellion Parents will facilitate reading and discussion of chapter.	History/Geography Chapter 31: A Different Kind of Rebellion <u>CHAPTER 30 TEST</u> <u>TEST EITHER ON</u>	History/Geography Chapter 31: A Different Kind of Rebellion Teacher will continue reviewing with the students.	History/Geography Chapter 31: A Different Kind of Rebellion Parents will review chapter with students.	History/Geography Chapter 31: A Different Kind of Rebellion <u>CHAPTER 31 TEST</u> <u>TEST EITHER ON</u>

		<p><u>WESTERN EUROPE OR 13 STATES/CAPITALS (REVIEW BOTH)</u></p> <p>Teacher will aid in the reading and discussion of the chapter.</p>	<p>There will be a map activity and coloring page.</p>	<p>An extra credit activity. "Factory Work" was emailed.</p>	<p><u>WESTERN EUROPE OR 13 STATES/CAPITALS (REVIEW BOTH)</u></p>
<p>11:35-12:30</p>	<p>Bible Students will continue memorization of this week's memory verses. This week's memory passage is Psalm 19:6-10.</p> <p>Student will read Chapter 52 in <u>Mighty Acts of God</u>. Parents will utilize discussion questions at the end, to aid them in comprehension.</p> <p>In their Bible journals, they will write a one page entry on the following:</p> <p><i>1) Tell me about missionaries or Christian martyrs who</i></p>	<p>Bible Students will continue memorization of this week's memory verses.</p> <p><u>BIBLE TEST on Psalm 19:1-5</u></p> <p>Teacher will facilitate reading and discussion of Matthew 15.</p> <p>Students will continue in their copybooks.</p>	<p>Bible Students will continue memorization of this week's memory verses.</p> <p>Teacher will facilitate the reading and discussion of Matthew 16.</p> <p>Students will continue in their copybooks.</p>	<p>Bible Students will continue memorization of this week's memory verses.</p> <p>Student will read Chapter 53 in <u>Mighty Acts of God</u>. Parents will utilize discussion questions at the end, to aid them in comprehension.</p> <p>Students will read Luke 17:11-19, which tells about the one leper that came back and thanked Jesus. Please use this time to discuss the importance of thankfulness and showing appreciation to others.</p>	<p>Bible Students will continue memorization of this week's memory verses.</p> <p>Teacher will facilitate the reading and discussion of Matthew 17.</p> <p>Students will continue in their copybooks.</p>

	<p><i>have given up physical things for the kingdom of heaven.</i></p> <p><i>2) Find and copy down a Bible promise that God gives to those who give up everything for Him. Why do you like this verse?</i></p>			<p>Have students write a thank you note (in proper format) to someone who has done something special for them. They can write it in a card or on a blank sheet that they can decorate. Please bring to class tomorrow for credit.</p>	
12:15-1:05		Lunch/Recess	Lunch/Recess	Lunch/Recess	
1:00-1:50	<p>Language Art II</p> <p>Use this time to complete writing work.</p>	<p>Language Arts II</p> <p>Students will continue rough draft from writing.</p>	<p>Language Art II</p> <p>Students will edit rough draft from writing.</p>	<p>Language Art II</p> <p>Use this time to complete writing work.</p>	<p>Language Art II</p> <p>In class activities</p>
1:50-2:40	<p>Science Unit 6.1-5</p> <p>Parents will go over boldfaced vocabulary and review questions on the previously learned lessons, in preparation for Wednesday's quiz.</p>	<p>Science Unit 6.6</p> <p>Teacher will facilitate reading and discussion of lesson, with students taking notes in a RT chart.</p>	<p>Science Unit 6.1-6</p> <p><u>SCIENCE QUIZ ON LESSONS 1-6</u></p> <p>When done, teacher will facilitate a review session with the students.</p>	<p>Science Unit 6.1-6</p> <p>Parents will go over boldfaced vocabulary and review questions, in preparation for tomorrow's test.</p>	<p>Science</p> <p><u>UNIT 6 TEST</u></p>
2:40-3:15		<p>Flexible Time</p> <p>Wrap-Up Chores Dismissal</p>	<p>Flexible Time</p> <p>Wrap-Up Chores Dismissal</p>		<p>Show and Tell</p>